

History 3270

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Good evening,

On Monday, April 8th, the Themes II Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Citizenship for a Diverse and Just World reviewed a course proposal for History 3270 to be included in the Citizenship for a Diverse and Just World GEN Theme.

The reviewing faculty unanimously approved the request with two contingencies and four recommendations:

- a. **Contingency:** The reviewing faculty ask that the department revisit the course's assessment plan, especially regarding the Research Essay. They note that this essay satisfies (in whole or in part) several of the goals and ELOs of the GEN Theme category, but students could potentially fail to complete the essay assignment and still receive a grade of "B" or "B-" for the course. This could be remedied either by adjusting the number of points that the essay is worth, and/or include a statement in the syllabus that makes it clear to students that the essay assignment must be completed for them to receive a passing grade in the course.
- b. **Contingency:** The reviewing faculty ask that the department remove the reference to the Digital Flagship program on pg. 7 of the syllabus, as that program was officially disbanded at the end of AU23.
- c. *Recommendation:* The reviewing faculty suggest that the department clarify the policy regarding the use of AI/Chat GPT and similar text generation software. While they appreciate the emphasis on teaching and student support, they recommend that the instructor specifically state that students are not allowed to use text-generating software, or, if they are allowed to use it, provide more information about when, how, and where its use is acceptable in the course.
- d. *Recommendation:* The reviewing faculty recommend that the department provide a narrower scope for the Research Essay (syllabus, pg. 9), as the topic of this important course component should deal in some way with citizenship, diversity, justice or other ideas directly related to the GEN Themes category.
- e. *Recommendation:* The reviewing faculty recommend that the department utilize the standard Distance Learning Template for the syllabus. Since this template is now required for new Distance Learning courses, the reviewing faculty note that students now expect this format and are often more comfortable with it.
- f. *Recommendation:* The reviewing faculty recommend that the department modify the heading above the GEL Historical Study Goals and Expected Learning Outcomes (syllabus pg. 5) as it currently labeled "Mode of Delivery, Attendance, and Work Expectations".

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return History 3270 to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Ila Nagar (faculty Chair of the Themes II Subcommittee; cc'd on this e-mail), Birgitte Soland (faculty Chair of the Citizenship TAG; also cc'd on this email), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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DACA/undocumented ally



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